

Social Studies Rubric

STANDARD	EXCELS	MEETS	PROGRESSING	NEEDS IMPROVEMENT
I can compare and contrast forms of governance, belief systems, and family structures	I can compare, contrast and analyze forms of governance, belief systems, and family structures	I can compare and contrast forms of governance, belief systems, and family structures	I can compare or contrast forms of governance, belief systems, and family structures	I can identify forms of governance or belief systems, or family structures
I can describe migration and settlement patterns among people using geographic resources	I can describe migration and settlement patterns among people using geographic resources and I am able to explain why these patterns occurred.	I can describe migration and settlement patterns among people using geographic resources	I can describe migration and settlement patterns among people but I am unable to use geographic resources	I can identify locations where people settled but I am not able to describe patterns of settlements or migration and I am unable to use geographic resources
I can use geographic representations to explain events in history	I can use geographic representations to explain and analyze events in history	I can use geographic representations to explain events in history	I can use geographic representations to identify events in history	I am unable to use geographic representations to identify or explain events in history
I can compare and contrast gender roles, religion, technology, and trade functions in society	I can analyze the effects of gender roles, religion, technology, and trade functions in society	I can compare and contrast gender roles, religion, technology, and trade functions in society	I can compare or contrast gender roles, religion, technology, and trade functions in society	I can identify gender roles, religion, technology, or trade functions in society
I can compare and contrast gender roles, religion values, cultural practices, and political systems of different groups of people	I can analyze the effects of gender roles, religion values, cultural practices, and political systems of different groups of people	I can compare and contrast gender roles, religion values, cultural practices, and political systems of different groups of people	I can compare or contrast gender roles, religion values, cultural practices, and political systems of different groups of people	I can identify gender roles, religion values, cultural practices, or political systems of different groups of people
I can explain how major events in history relate to	I can analyze the relationship of major events in history	I can explain how major events in history relate to	I can identify major events in history and vaguely relate	I can identify major events in history but cannot explain how they

one another in time		one another in time	them to one another in time	relate to one another in time
I can determine the meaning of words and phrases that are related to Social Studies	<u>It is easy for me to identify the meaning of words and phrases that are related to Social Studies and I am able to use these words and phrases independently</u>	I can determine the meaning of words and phrases that are related to Social Studies	I can <u>use some of</u> the words and phrases that are related to Social Studies <u>independently but struggle with correct usage of some</u>	I <u>am unable to independently identify and explain</u> words and phrases that are related to Social Studies
I can determine central ideas or information of primary or secondary sources	I can <u>clearly</u> determine central ideas or information of primary or secondary sources. <u>I am able to support these with specific examples from the text</u>	I can determine central ideas or information of primary or secondary sources	I can determine <u>information of</u> primary or secondary sources <u>but not the central ideas</u>	I <u>cannot</u> determine central ideas or information of primary or secondary sources
I can describe how a text presents information	I can describe how a text presents information and <u>explain why the information is presented in that way</u>	I can describe how a text presents information	I can <u>partially</u> describe how a text presents information.	I <u>cannot</u> explain how a text presents information
I can integrate visual information with other information in print and digital text	I can <u>easily</u> integrate visual information with other information in print and digital text and <u>use this information to design a presentation</u>	I can integrate visual information with other information in print and digital text	I can integrate <u>some</u> visual information with <u>some</u> other information in print and digital text	I <u>cannot independently</u> integrate visual information with other information in print and digital text
I can distinguish among fact, opinion, and reasoned judgment in a text	I can distinguish among fact, opinion, and reasoned judgment in a text <u>and support it</u>	I can distinguish among fact, opinion, and reasoned judgment in a text	I can distinguish among fact, opinion <u>or</u> reasoned judgment in a text	I <u>cannot independently</u> distinguish among fact, opinion <u>or</u> reasoned judgment in a text

	<u>with relevant details</u>			
I can identify, analyze, summarize, and share information from a variety of sources in a clear, concise, and well-organized manner in a written and/or oral format	I can identify, analyze, summarize, and share information from a variety of sources in a clear, concise, and well-organized manner in a written and/or oral format. <u>I can use this information to design a presentation.</u>	I can identify, analyze, summarize, and share information from a variety of sources in a clear, concise, and well-organized manner in a written and/or oral format	I can <u>identify, summarize, and share</u> information from a variety of sources in a clear, concise, and well-organized manner in a written and/or oral format	I can <u>identify, summarize, and share</u> information from <u>one source</u> in a written and/or oral format